

## **Assessment Framework for Providers**

### **Detention Schools**

**Theme 1: Child Centred Services**

*Services for children are centred on the individual child and his/her care and support needs. Child-centred services provide the right support at the right time to enable children to lead their lives in as fulfilling a way as possible. A child-centred approach to service provision is one where services are planned and delivered with the active involvement and participation of the children who use services.*

**UN Convention on the Rights of the Child****Standards and  
Criteria for  
Children Detention  
Schools****Standard 4**  
Children's Rights**Lines of Enquiry**

- 1.1** Are the rights of children respected and promoted?
- 1.2** Are children consulted and encouraged to participate in decision making about their lives?
- 1.3** Are complaints and concerns effectively managed?

## Theme 2: Safe and Effective Services

*Services promote the safety of children by protecting them from abuse and neglect and following policy and procedure in reporting any concerns of abuse and/or neglect to the relevant authorities. Effective services ensure that the systems are in place to promote children's welfare. Assessment and planning is central to the identification of children's care needs.*

### UN Convention on the Rights of the Child

#### Standards and Criteria for Children Detention Schools

##### Standard 2

Care of Young People

##### Standard 3

Child Protection

##### Standard 5

Planning for Young People

##### Standard 9

Premises, Safety and Security

##### Standard 10

Dealing with Offending Behaviour

#### Lines of Enquiry

**2.1** Do children receive the emotional and physical care they require?

**2.2** Does the detention school meet children's needs in relation to diversity, disability, communication and literacy?

**2.3** Are children provided with a nutritious and varied diet?

**2.4** Are the necessary supports provided to children with complex needs?

**2.5** Is children's privacy respected?

**2.6** Are there measures in place to safeguard and protect children from abuse?

**2.7** Is there evidence that all child protection or welfare concerns are appropriately investigated and managed in line with national guidance and legislation?

**2.8** Are admissions and discharges of children managed effectively?

**2.9** Are there effective planning and review systems in place?

	<b>2.10</b> Are children well informed about the youth justice system and prepared for court appearances?
	<b>2.11</b> Are children able to maintain positive relationships with their parents, siblings and significant others?
	<b>2.12</b> Is the health and safety of children, staff and visitors promoted and protected in suitable accommodation?
	<b>2.13</b> Are there adequate precautions against the risk of fire in place?
	<b>2.14</b> Are there effective security arrangements in place that protects children and respects their rights?
	<b>2.15</b> Do detention schools have a programme in place to reduce children's offending behaviour (OBP)?

**Theme 3: Health and Development**

*The health and development needs of children are assessed and arrangements are in place to meet the assessed needs. Children's educational needs are given high priority to support them to achieve at school and access education or training in adult life.*

**UN Convention on the Rights of the Child****Standards and  
Criteria for  
Children Detention  
Schools****Standard 7**  
Education**Standard 8**  
Health**Lines of Enquiry****3.1** Do children receive appropriate education that is actively promoted and supported?**3.2** Are children's healthcare needs assessed and met? Is a healthy lifestyle promoted?

## Theme 4: Leadership, Governance & Management

*Effective governance is achieved by planning and directing activities, using good business practices, accountability and integrity. In an effective governance structure, there are clear lines of accountability at individual, team and service levels and all staff working in the service are aware of their responsibilities. Risks to the service as well as to individuals are well managed. The system is subject to a rigorous quality assurance system and is well monitored.*

### UN Convention on the Rights of the Child

#### Standards and Criteria for Children Detention Schools

##### Standard 1

Purpose and Function

##### Standard 6

Staffing and management

#### Lines of Enquiry

**4.1** Is there a written statement of purpose (SOP) that accurately describes the service that is provided?

**4.2** Are there effective management and governance structures and systems in place which identify clear lines of authority and accountability?

**4.3** Is risk effectively managed in the service?

**4.4** Are there monitoring systems in place to improve the quality and effectiveness of services, outcomes for children, and to ensure standards are met?

**4.5** Are there sufficient experienced and qualified staff in place to deliver the service?

**4.6** Are staff members recruited in accordance with legislation, standards and policies?

**4.7** Are staff supported and supervised appropriately?

**4.8** Do staff receive adequate training?